

## Jim's Journey- an overview

<b>Suggested Order</b>	<b>Key question</b>	<b>Part of syllabus covered</b>
<b>Lesson 1</b>	What does the Bible say about what God wants?	Beliefs in Action in the World
<b>Lesson 2</b>	What do the New Testaments stories tell Christians about Jesus' attitude towards people?	Inspirational People
<b>Lesson 3</b>	What do the miracles tell Christians about Jesus?	Inspirational People
<b>Visitors</b>  <b>(This is movable!)</b>	Why do Christians sometimes volunteer?  This is a good time to invite in anyone who has volunteered with the charity (preferably a similar age to "Jim")- children can devise questions that have come up as a result of their learning over the last few weeks.	Beliefs in Action in the World
<b>Lesson 4 Part 1</b>	What is temptation? How do people know what is right and wrong?	It matters to me, it matters to others (sacred texts)
<b>Lesson 4 part 2</b>	What does the Bible teach about temptation and forgiveness?	It matters to me, it matters to others (sacred texts)
<b>Lesson 5</b>	What does the Bible teach about money?	It matters to me, it matters to others (sacred texts)
<b>Lesson 6</b>	How can music express belief and emotion?	Faith and the arts
<b>assessment</b>	What has Jim learnt on his journey? Children write Jim's diary Must include: <ul style="list-style-type: none"> <li>• What he did;</li> <li>• What he learnt about Jesus and what it means to be a Christian;</li> <li>• What he learnt about how Christians follow Jesus through word and deed.</li> </ul>	