

Lesson 6

Lesson objectives: What do Christians believe? How can music express belief and emotion?

NB this will probably last at least 2 sessions.

Investigate the significance of religion in the global community; use and interpret information about religion from a range of sources; discuss their own and others views of religious truth and belief, expressing their own ideas clearly.

Letter from Uganda... music please



Kira Farm
Uganda
Sunday Night

Dear Class 4RN

Hi there! I don't know what you did with your weekend– but I have had an amazing day! I went to a church service this morning– I thought it would be about an hour and a half, like it is at home, but no! It went on all day, with loads of singing and praying, and the pastor (that's another name for a vicar) did some preaching. Good job he spoke English so I could understand it. The music was amazing– again really different to the songs from my home church. I have uploaded some music so you can hear what it sounds like– what do you think?

I would really like to create a music video for an English worship song – or even make up a song– to show to my new friends here so they can hear what worship music sounds like in England. It needs to be a proper worship song– you know, about what Christians believe about God and Jesus. Can you help? Are you up to the challenge? Cheers, Jim



Level 2 AT1 I can talk about how Christians in different countries believe the same thing but celebrate it differently.

Level 3: AT11 I can use some religious words to show what people believe. **AT2** I can consider how my ideas compare with those of others.

Level 4: AT1 I can consider how and why religious faith can be expressed in different ways

Resources:

A selection of pictures and colours for each group of 3 or 4 children, eg rainbow, sunshine, candle, trees, city, party, praying person, cross, church, house, birds, etc (add own ideas)

CD of Ugandan worship music or

www.youtube.com/watch?v=XS1ZaSV9dV4

Key words

Jesus, God, worship, love, believe, trust, soul, amazing, Healing, faithful, forgive, praise

Teaching suggestion:

Read the letter up to “-what do you think?” then listen to the music. (if watching from Youtube etc, listen first (discuss difference in cultural expression if nec.) Ask the children in groups of 3s or 4s to, while listening, choose pictures and a colour from the selection given that they think go best with the music they are listening to. As a class, listen to one or two groups' reasons for their selection, get the groups to pair up with another group to continue and explain their own choices. **Discuss:** *How did the music make them feel? How might it help people to worship God?*

Activity

Listen to the rest of the letter. Look at an example of powerpoint slideshows on Youtube of worship songs (eg Chris Tomlin's Indescribable has some good examples)

Main: Create a powerpoint slideshow to go with (e.g.) “10,000 Reasons” by Matt Redman by choosing appropriate images and colours from Google images. **Extension:** Follow it up with a letter to Jim about whether they agree or disagree with the song and why.

Alternative/ more musically gifted children: Write a song for Jim (and record using ipads/ Garage band app) that could be used in a church to worship Jesus. It must include a selection of the key words (see opposite.) and reflect their learning from the previous weeks. *Some children might not need the key words.**

Less able: create a series of actions to go with the Matt Redman song, either with TA or more able child to guide. This could be recorded on ipads. Children can record themselves talking about what they think the song means.

* This activity could be extended by getting the children to look at the lyrics of published songs with child friendly lyrics (eg Our God is a Great Big God) or more tricky ones, like Graham Kendrick's “We believe in God the Father” and getting them to talk about what it tells us about what Christians believe. This could be followed up by picking out useful key words to use for their own song.

Plenary: *What did the songs tell you about Christian belief? How did the English songs compare to the Ugandan one? Children perform their work to the class. What would Jim say?*