

Lesson 4 part 2

Lesson objectives: **AT1** to describe and begin to understand religious and other responses to ethical questions. **AT2** to respond to the challenge of commitment both in their own lives and within religious traditions. Reflect on ideas of right and wrong and their own and others' response to it.

Jim's dilemma... and Tim's!

Hi guys.... I've botched up. I've made a mistake and I'm waiting for some people to make up their minds about what to do. Feel so ashamed. Made the wrong choice....

Can't write any more right now... will be in touch. :-)

Level 2 AT2

Talk about what is important to me and to others with respect for their feelings.

Level 3: AT1

I can describe what a believer might learn from a religious story

AT2: link things that are important to me with the way I think and behave

L4: AT2: I can ask questions about the moral decisions people make.

I wonder how Jesus knew which choices were the wrong ones?

Why might Jim be feeling ashamed?

I wonder how the Bible might help a Christian respond when tempted...

Lesson plan:

Discuss story so far. (If "Jim" decided to go for the chocolate in the last session, say that they have contributed to planning this lesson!)

Tell the story of Jesus' temptation in the wilderness– using Godly play, or perhaps watch a Youtube Lego version and use the questions above. In pairs children talk about when they have been tempted and what they did.

Model a "consequence flow chart" using one of the children's examples (ie what might the outcome have been had they given in or not given in?)

Main: In pairs, children complete a "consequence flow chart" that includes a copy of the Lord's prayer for the children to consider how it might have helped Jim to make the right choice but also what it might help Tim to do.

Less able: (guided) What questions could we ask Tim and Jim about what happened? What might we want *Jim* to do? What about *Tim*? (use key words above to guide children's questions as well as copy of Lord's Prayer)

More able:

- half group- Respond to Jim (via blog) about what they have learnt so far about Jesus and how his example inspires people today.
- Other half– blog a response about the choice he should have made and why.

Plenary: Hot seat 2 brave children to be Tim and Jim using questions from guided group

Key words:

TEMPTATION CHOICE
ASHAMED
FORGIVENESS FAITH
PRAYER

