

Lesson 2

Lesson objectives

To consider how Jesus inspired and continues to inspire.

What do the New Testament stories tell Christians about Jesus' attitude towards people?

Letter 2

Dear Class 4 RN- thanks so much for all your help. I have chosen my charity, I am going to work for....Amigos!

Here are some frequently asked questions about my trip, just in case you'd like to know!



Are you working for a Christian charity because you are a Christian?

My parents are Christians. Does that make me a Christian? Um, I'm not sure! I think Jesus did some brilliant things and the Bible talks about caring for the poor. I guess I'll find out more when I get there- they will probably ask me to go to church.

What will you do when you get there?

I will be helping to build a school, teaching some children (help!!), digging wells, working on a farm....um. lots of stuff I guess.

Will you get paid?

Nope- that's why I am doing it now before I have to do responsible stuff, like pay bills or get a job!

Anyway, my parents have taken me along to church while I have been growing up, and I have heard in youth group some things about how Jesus was inspirational. Why don't you find out why? May be you can provide some more answers for the people who keep asking me what they are!!!! Good luck. I'll write again soon.

Cheers, Jim

I wonder what makes someone a Christian then?

I wonder why people do voluntary work.

Who do I know who goes to church?

Level 2

AT1 I can retell a religious story

AT2 I can talk about some things in stories that make people ask questions

Level 3

AT 1 I can describe what a believer might learn from a religious story.

AT2 I can link things that are important to me with how I think and behave.

BEFORE THE LETTER: Ask the children what they already know about Christianity. Children write on slips of paper approx 2 cm x 12 cm words and phrases to make up a working display (ie, slips will be added to or removed according to growing knowledge....encourage children to add to it weekly.- take photos as evidence of progress).

AFTER LETTER

Teacher input: What questions would you like to ask Jim? (make a note of these and refer to over the weeks/ build into planning where appropriate)

Activities THIS COULD WORK OVER 2 WEEKS; CHILDREN CAN ENCOUNTER 2 STORIES EACH.

Children use Children's Bibles to investigate:

Jesus storybook Bible-

- pp286-289 (Jesus washes feet)
- Pp 280-285 sinful woman anoints Jesus
- Pp 264-270 story of Zacchaeus

Wonderful world (Michael Forster- published by Kevin Mayhew) (sketches)

- Well, well, well (Samaritan woman at the well) pp104-105
- Living in glass houses ("he who is without sin cast the first stone...") Pp112-113

Children can work in small groups, with a story that they can dramatise, create a piece of art, annotated with AFL questions.

G and T: devise a TV interview for protagonists of one of the stories and film using i-pads. Provide a framework for their questions.

SEN: story of Zacchaeus- create a storyboard, including Z's feelings. Could retell story using lego characters etc. **TD**

AFL What do these stories tell Christians about what Jesus was like? How might it inspire Christians to act towards others?

What would you ask the disciples about Jesus if you could? What might Jesus' s actions teach someone who was unsure about how to behave towards people who are different?

Plenary:

Children work on reply to Jim using the AFL questions as a basis. Children to "hotseat" protagonists of the bible stories (not Jesus)