

Lesson 1

Lesson objectives:

To consider the importance of Social justice for Christians;
To make connections between "Beliefs teachings and sources" (The Bible) and how it connects to believers lives.

Letter 1

14 Greentree Drive
Burnton
Glos

Dear Class 4RN,

I am so chuffed to be writing to you!

Let me introduce myself. My name is Jim and I finished my A levels in July. I am planning to go on a gap year and I am looking for some advice on what to do for it. I saw this video when I was at my church youth group a couple of weeks ago, and I thought it was really cool.

Have a look! <http://www.live58.org/>

I think it might inspire me to do something in my gap year, but I'm not really sure what! That's where you come in!

Could you work out a bit more what "live 58" is all about and come up with some ideas of what I could do to help others, like it says?

I am really busy working to save up money because I would like my gap year to involve some travel, so haven't got time to look into it. Maybe you could save me some time and make me a poster with just enough information ideas to help me make up my mind.

Thanks!

Jim

I wonder...
What is "live58"?
What might it inspire someone to do?
What is the "58" it refers to?

Level 2 AT2

Talk about what is important to me and to others with respect for their feelings.

Level 3: AT1

I can describe what a believer might learn from a religious story

AT2: link things that are important to me with the way I think and behave

L4: AT2: I can ask questions about the moral decisions people make.

Resources:

Information from or access to:

http://www.tearfund.org/en/about_you/go_overseas/

<http://www.amigos.org.uk/>

http://www.amnesty.org.uk/uploads/documents/doc_22931.pdf

Teaching suggestion

Using a child friendly version of Isaiah 58, the children identify how what is involved in God's call to action. They could have a copy of the prophecy in simple language in the middle of a page, annotated with pictures. In small groups, children discuss ideas for Jim's gap year.

High ability Children look at the work of Tearfund, Amnesty International and Amigos and identify how they are specifically addressing issues mentioned in the Bible passage. Think of some questions to ask their founders, and suggest answers.

Good reading skills needed.

SEN Working in a small group, create a mind-map of words and pictures from newspapers/ charity magazines of work that people do to help others.

AFL: When do you feel sorry for people? Do you ever feel you need to do something about it? How does that connect with Isaiah 58?

Plenary: Discuss as a class what Jim could do, where he could go. How does it fit the Isaiah 58 call? What could we do as a class?

Isaiah 58 (6-10)

I'll tell you what it really means
to worship the Lord.

Remove the chains of prisoners who are
chained unjustly.

Free those who are abused!

Share your food with everyone who is
hungry;

share your home with the poor and
homeless.

Give clothes to those in need;

don't turn away your relatives

.Then your light will shine like the
dawning sun

Don't mistreat others or falsely accuse
them

or say something cruel.

Give your food to the hungry and care for
the homeless.

Then your light will shine in the dark;
your darkest hour will be like the noontday
sun.